$\qquad$ Date $\qquad$

## Math Strategies

## Strategy \#1: Read, Read, Read, and Read Again.

I'm 51 and have taught math for 20 years. Sometimes even I have to read $5^{\text {th }}$ grade word problems 4 or 5 times before they finally sinks in.

## Strategy \#2: Focus on the Question.

Ask yourself, "What am I supposed to do? What do they want?" Don't get side-tracked or over-think the question.


## Strategy \#3: Visualize

Picture in your mind what the problem is saying.

## Strategy \#4: Draw a Picture

Example: Mr. Renfro divided his rock collection into 3 equal size groups. Each group has at least 5 rocks. Which could be the total number of rocks in Mr. Renfro's entire collection?
a. 12
b. 15
c. 22
d. 23


## Strategy \#5: Think Ratios

Using ratios is a great way to help the brain if it gets stuck.
You are trying to clean something in your house. You heard that a great way to clean your object is to mix water and bleach in a small spray bottle. But how much bleach do you add? Your mom tells you that the ratio of water to bleach is 4:1 (four to one).

## Strategy \#6: Make it Simple

Sometimes difficult word problems become much easier if you plug in simple numbers for the hard ones.

## Strategy \#7: Just Do It

If you're confused about a problem, just do it.
There are two factors in the problem below, a 3 and a 12. The product of these two factors is 36 . What would happen to the product if the second factor was doubled? Explain using words, not numbers.
$3 \times 12=36$
$3 \times 24=72$

A number is multiplied by 4 , divided by 2 and then multiplied by .5 . How does the result compare to the original number?
a. The result is the same as the original number
D. The result is $1 / 4$ the value of the original number
c. The result is 4 times the value of the original number

Pick a simple number and see what happens: 10

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\begin{aligned}
& 10 \times 4=40 \\
& 40 \div 2=20 \\
& 20 \times .5=10
\end{aligned}
$$

## Strategy \#8: Does it make Sense?

Does your answer make sense?

